



Lower Campus Summer Reading 2023

Summer vacation is the perfect time for reinforcing the joy of reading! While we certainly expect children to enjoy themselves and relax during the summer months, it is also imperative that they keep their minds engaged and develop a love of independent reading. Completing the recommended and required 2022 Summer Reading will enhance your child's experience and provide background for the transition to classes in the fall. **The books listed below are required for students entering grades 3-8;** the books listed for grades PK-2 are recommended. Middle School students entering grades 6-8 will complete assignments based on the summer reading. Those assignments will be delivered in the first weeks of school, so it is important that students complete their required reading. It should be possible to obtain inexpensive copies of these books at Barnes & Noble, or online at Amazon.com or other websites.

Grades 3-8 Summer Reading:

- Grade 8**
1. ***White Bird: A Wonder Story*** (graphic novel), by R. J. Palacio
 2. ***Animal Farm***, by George Orwell
- Grade 7**
1. ***Two Degrees***, by Alan Gratz
 2. ***The Breadwinner***, by Deborah Ellis
- Grade 6**
1. ***Hatchet***, by Gary Paulsen
 2. ***Magnus Chase and the Gods of Asgard, Book 1: The Sword of Summer***, by Rick Riordan
- or -
- An Ember in the Ashes***, by Sabaa Tahir
- Grade 5**
- Choose **ONE** of the following:
- ***A Journey to the New World: The Diary of Remember Patience Whipple, Mayflower, 1620***, by Kathryn Lasky
 - ***Mrs. Frisby and the Rats of Nimh***, by Robert C. O'Brien
 - ***The Year of the Boar and Jackie Robinson***, by Bette Bao Lord
- Grade 4**
- The Miraculous Journey of Edward Tulane***, by Kate DiCamillo
- Grade 3**
- The Chalk Box Kid***, by Clyde Robert Bulla

PK-2 Summer Reading:

For our youngest students, we have created a list of books that your children might enjoy over the summer. Here are a few suggestions to help enhance the reading experience: Allow your child to hold the book and turn the pages. Go over the title and author before reading. Let your child look through the pictures and make predictions about the story. Talk about the story as you read. Share different parts of the story after you finish reading. Most of all, enjoy the stories and have fun! You can find additional titles on the website for the [Association for Library Service to Children](#), a division of the American Library Association.

Big Feelings, by Alexandra Penfold
Chicka Chicka Boom Boom, by Bill Martin Jr. and John Archambault
Click, Clack, Moo: Cows that Type, by Doreen Cronin
Curious George, by H.A. Rey
Danny and the Dinosaur, by Syd Hoff
We Are in a Book!, by Mo Willems
Frog and Toad Are Friends, by Arnold Lobel
The Very Hungry Caterpillar, by Eric Carle
How Do Dinosaurs Say Goodnight?, by Jane Yolen
I Like Myself, by Karen Beaumont
If You Give a Mouse a Cookie, by Laura J. Numeroff
Martha Speaks, by Susan Meddaugh
My Father's Dragon, by Ruth Chrisman Gannett
Owen, by Kevin Henkes
Pete the Cat: Rocking in My School Shoe, by Eric Litwin
Strega Nona, by Tomie de Paola
Sylvester and the Magic Pebble, by William Steig
Where the Wild Things Are, by Maurice Sendak
Children Make Terrible Pets, by Peter Brown
Interrupting Chicken, by David Ezra Stein
Press Here, by Herve Tullet