

## Ojai Valley School Summer Reading 2018

Reading is the foundation upon which almost all-subsequent learning takes place. It is one of the most challenging achievements we ever accomplish and one of the most important. It is our goal at Ojai Valley School to build a foundation for learning and to open windows and doors for our students.

Vacation is the perfect time for reinforcing the joy of reading, and summer reading can be a wonderful family pursuit. While we certainly expect your children to enjoy themselves and relax during the summer months, it is also imperative that they keep their minds engaged and active in order to retain the skills developed during the school year. No matter the age of your children, encourage them to read daily. Let them know you value reading, and let them see you reading too!

Following, you will find both helpful suggestions and the requirements that are expected by the classroom teachers for summer reading. Our goal is to motivate and promote a love of independent reading and to encourage children to make their own choices from suggested titles. Completing the required reading will enhance your child's experience and provide background as they transition into their new core programs in the fall. Teachers will hold "Book Teas" in order to give students the opportunity to discuss their readings.

We hope your children will feel excited by the summer reading program, and that it will provide your family with opportunities to nurture a life-long love of reading.

Regards,

The Library and Literacy Committee

Middle and Elementary students, grades 3–8, are **REQUIRED** to read the following books over the summer. Each novel is linked to the fall curriculum:

## Grades 3-8

3<sup>rd</sup> grade: *Frindle*, Andrew Clements

4<sup>th</sup> grade: *The Miraculous Journey of Edward Tulane*, Kate DiCamillo

5<sup>th</sup> grade: Choose **one** of the following:

*A Journey to the New World: The Diary of Remember Patience Whipple, Mayflower, 1620*, Kathryn Lasky.

*Mrs. Frisby and the Rats of Nimh*, Robert C. O'Brien.

*The Year of the Boar and Jackie Robinson*, Bette Bao Lord.

6<sup>th</sup> grade: *So B. It*, Sarah Weeks **and** *Hatchet*, Gary Paulsen

7<sup>th</sup> grade: *The Sea of Trolls*, Nancy Farmer **and** *Steve Jobs: The Man Who Thought Different*, Karen Blumenthal

8<sup>th</sup> grade: *The Boys in the Boat: Nine Americans and Their Quest for Epic Gold at the 1936 Olympics*, Daniel James Brown **and** *Animal Farm*, George Orwell

8<sup>th</sup> Honors: *The Boys in the Boat: Nine Americans and Their Quest for Epic Gold at the 1936 Olympics*, Daniel James Brown **and** *Animal Farm*, George Orwell

“The Politics of the English Language,” George Orwell

Additionally, please encourage your children to read daily throughout the summer. Help them to find at least one book of their own choosing.

Here are some great websites where you will find quality titles to choose from:

<http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberymedal>

<http://www.udel.edu/ETL/RWN/ReadingLists.html>

<https://www.cde.ca.gov/ci/cr/rl/>

<http://www.ala.org/alsc/publications-resources/book-lists/2018-summer-reading-list>

## **Pre-K - K**

We have created a list of books that your children might enjoy over the summer. Here are a few suggestions to help enhance the reading experience.

Allow your child to hold the book and turn the pages. Go over the title and author before reading. Let your child look through the pictures and make predictions about the story. Talk about the story as you read. Share different parts of the story after you finish reading. Most of all, enjoy the stories and have fun!

*Chicka Chicka Boom Boom*, Bill Martin Jr. and John Archambault

*Click, Clack, Moo: Cows that Type*, Doreen Cronin

*Curious George*, H.A. Rey

*Danny and the Dinosaur*, Syd Hoff

*We Are in a Book!*, Mo Willems

*Frog and Toad Are Friends*, Arnold Lobel

*George and Martha*, James Marshall

*Green Eggs and Ham*, Dr. Seuss

*How Do Dinosaurs Say Goodnight?* Jane Yolen

*If You Give a Mouse a Cookie*, Laura J. Numeroff

*Madeline*, Ludwig Behelmans

*Martha Speaks*, Susan Meddaugh

*My Father's Dragon*, Ruth Chrisman Gannett

*Owen*, Kevin Henkes

*Pete the Cat: Rocking in My School Shoes*, Eric Litwin

*Strega Nona*, Tomie de Paola

*Sylvester and the Magic Pebble*, William Steig

*Where the Wild Things Are*, Maurice Sendak

*Children Make Terrible Pets*, Peter Brown

*Interrupting Chicken*, David Ezra Stein

*Press Here*, Herve Tullet

For our youngest readers, the following website provides many more wonderful titles:

<http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottmedal>

## **Grades 1-2**

A child's reading ability at this level may vary considerably. What is manageable for one reader may be still frustrating for another. Beginning chapter books provide a transition to more challenging reads. With this in mind, we have provided the following selection of books that can be read as a series, or individually. First grade students should choose from a variety of phonics readers that are appropriate to their current reading level. Your child should read at least one book from a series, or all of them if they wish!

*Horrible Harry*, Suzy Kline

*Arthur*, Marc Brown

*Bailey School Kids*, Debbie Dadey

*Black Lagoon Adventures*, Mike Thaler

*Henry and Mudge*, Cynthia Rylant

*Young Cam Jansen*, David A. Adler

*Frog and Toad*, Arnold Lobel

*Annie and Snowball*, Cynthia Rylant

*Magic School Bus*, Joanna Cole

*Magic Tree House*, Mary Pope Osborne

*Secrets of Droon*, Tony Abbott

*I Survived*, Lauren Tarshis

*The Princess Fairies*, Daisy Meadows

The *I Can Read* series are also wonderful books for children entering first grade. They can be obtained from the following website:

<https://www.barnesandnoble.com/s/I+Can+Read>